

COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION MEETING
RICHMOND, VIRGINIA

MINUTES

January 11, 2001

The Board of Education and the Board of Vocational Education met for the regular business meeting in the Boardroom at Richmond City Hall, Richmond, Virginia with the following members present:

Mr. Kirk T. Schroder, President
Ms. Susan T. Noble, Vice President
Senator J. Brandon Bell
Mr. Mark C. Christie

Mrs. Audrey B. Davidson
Mrs. Susan L. Genovese
Mrs. Ruby W. Rogers

Dr. Jo Lynne DeMary
Superintendent of Public Instruction

Mr. Schroder called the meeting to order at 9:10 a.m.

INVOCATION AND PLEDGE OF ALLEGIANCE

Mr. Schroder asked for a moment of silence and led in the Pledge of Allegiance.

APPROVAL OF THE MINUTES OF THE BOARD

Mrs. Rogers made a motion to approve the minutes of the November 30, 2000 meeting of the Board. Copies of the minutes had been distributed previously to all members of the Board for review. The motion was seconded by Mrs. Genovese and carried unanimously.

APPROVAL OF AGENDA

The following items were added to the consent agenda: *Item G—First Review of Additional Examinations that Meet the Technology Requirement for the Board of Education's Seal of Advanced Mathematics and Technology; Item I—First Review of a Nomination to fill an Unexpired Term on the Advisory Board on Teacher Education and Licensure (ABTEL); and Item M—Final Review of Proposed Amendments to Virginia's Pupil Accounting Regulations (8 VAC 20-110-10 et. Seq.).*

The following item was added to the agenda: *First Review of Resolution to Amend the Charter of the Accountability Advisory Committee.*

Ms. Noble made a motion to approve the amended agenda. The motion was seconded by Mrs. Genovese and carried unanimously.

CONSENT AGENDA

The motion was made by Mrs. Davidson, seconded by Mrs. Genovese, and carried unanimously for approval of the consent agenda.

- Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List
- Final Review of Recommendations Concerning Applications for Literary Fund Loans
- Final Review of Financial Report on Literary Fund
- First Review of a Request from Virginia Beach City Public Schools to Carryover Unspent State Funds from Fiscal Year 2000 to Fiscal Year 2001
- First Review of Additional Examinations that Meet the Technology Requirement for the Board of Education's Seal of Advanced Mathematics and Technology
- First Review of a Nomination to Fill an Unexpired Term on the Advisory Board on Teacher Education and Licensure (ABTEL)
- Final Review of Proposed Amendments to Virginia's Pupil Accounting Regulations (8 VAC 20-110-10 et seq.)

Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List

The Department of Education's recommendation that funding for one project in the amount of \$6,500,000 be deferred and the project be placed on the First Priority Waiting List was accepted by the Board of Education's vote on the consent agenda.

First Priority Waiting List

COUNTY, CITY, OR TOWN	SCHOOL	AMOUNT
Roanoke County	Glenvar Middle	\$6,500,000.00
	TOTAL	\$6,500,000.00

Final Review of Recommendations Concerning Applications for Literary Fund Loans

The Department of Education's recommendation for approval of one new application in the amount of \$6,500,000 subject to review and approval by the Office of the Attorney General pursuant to Section 22.1-156, *Code of Virginia*, was accepted by the Board of Education's vote on the consent agenda.

COUNTY, CITY, OR TOWN	SCHOOL	AMOUNT
Roanoke County	Glenvar Middle	\$6,500,000.00
	TOTAL	\$6,500,000.00

Final Review of Financial Report on Literary Fund

The Department of Education's recommendation for approval of the financial report on the status of the Literary Fund as of October 31, 2000 was accepted by the Board of Education's vote on the consent agenda.

Final of a Request from Virginia Beach City Public Schools to Carryover Unspent State Funds from Fiscal Year 2000 to Fiscal Year 2001

The Department of Education's recommendation for approval of the carryover request from Virginia Beach City Public Schools was accepted by the Board of Education's vote on the consent agenda.

Final Review of Additional Examinations that Meet the Technology Requirement for the Board of Education's Seal of Advanced Mathematics and Technology

The Department of Education's recommendation that the Board waive first review, accept for final review, and approve the additional examinations and passing scores to satisfy the technology component of the Board of Education's Advanced Mathematics and Technology Seal was accepted by the Board's vote on the consent agenda. The resolution reads as follows:

*Resolution of the Board of Education:
Additional Examinations for Board of Education's Seal
of Advanced Mathematics and Technology*

WHEREAS, the *Regulations Establishing Standards for Accrediting Public Schools in Virginia*, Requirements for graduation (8 VAC 20-131-50.I.4), provide students who demonstrate academic excellence and/or outstanding achievement the opportunity to earn a Board of Education's Seal of Advanced Mathematics and Technology; and

WHEREAS, the seal will be awarded to students who earn either a Standard or Advanced Studies Diploma; and

WHEREAS, eligible students must satisfy all of the mathematics requirements for the Advanced Studies Diploma (four standard units of credit including Algebra II and two verified units of credit) with a “B” average or better; and

WHEREAS, eligible students must either (a) pass an examination in a career and technical education field that confers certification from a recognized industry, or trade or professional association; (b) acquire a professional license in a career and technical education field from the Commonwealth of Virginia; or (c) pass an examination approved by the Board that confers college-level credit in a technology or computer science area; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education will approve the following examinations and passing scores that confer college-level credit in a technology or computer science area:

- 1) International Baccalaureate Computer Science (Standard Level)—passing score--3
- 2) International Baccalaureate Computer Science (Higher Level)—passing score--3

Adopted in Richmond, Virginia, This Eleventh Day of January in the Year 2001.

Final Review of a Nomination to Fill an Unexpired Term on the Advisory Board on Teacher Education and Licensure (ABTEL)

The Department of Education’s recommendation that the Board of Education waive first review and appoint Dr. Judy Davis-Dorsey to fill the unexpired term on the Advisory Board, effective January 1, 2001 to July 1, 2002 was accepted by the Board’s vote on the consent agenda.

Final Review of Proposed Amendments to Virginia’s Pupil Accounting Regulations (8 VAC 20-110-10 et seq.)

The Department of Education’s recommendation that the Board of Education approve the proposed amendments to Virginia’s Pupil Accounting Regulations was accepted by the Board’s vote on the consent agenda.

RESOLUTIONS AND RECOGNITIONS

A Resolution of Appreciation was presented to David L. Johnson upon his retirement as Executive Director of the Virginia Education Association.

At the request of the family of Rich Piemarini, a Resolution honoring his memory as Photographer for the Board of Education during the years 1994-2000 will be presented at a later date when more members of his family are able to attend.

First Review of Proposed Special Education Complaint Appeal Procedures

Doug Cox, assistant superintendent for special education and Dr. Judy Douglas, director, due process and complaints at the Department of Education, presented this item. The Board of Education approved the State Special Education Regulations at its October 2000 meeting. These regulations include the federal requirement of the Individuals with Disabilities Education Act to provide for a State system to address complaints from

parents and other individuals alleging violations of the rights of parents or children with disabilities. The 1999 federal regulations eliminated the right to appeal the State's complaint findings to the U. S. Department of Education. The Board approved a provision in the State special education regulations that provides parties to the complaint with the right to appeal the complaint findings to the Virginia Department of Education within 30 calendar days of the issuance of the decision, in accordance with procedures established by the Board. Dr. Douglas presented the proposed special education complaint appeal procedures.

After Dr. Douglas' presentation, Mr. Schroder handed her a letter he had received from a constituent. Mr. Schroder requested that staff come back before the end of the Board meeting with a response to the letter's request. Dr. DeMary suggested that the staff present this information to the Board during the February meeting to allow sufficient time to address the issues. Mr. Schroder agreed and requested a written response with a copy of the letter presented to Board members before the February meeting.

The Board accepted the proposed Special Education Complaint Appeal Procedures on a pilot basis for first review.

First Review of Board of Education Report to Governor and General Assembly on Public Education

The *Code of Virginia*, ' 22.1-22.1-18, requires the Board of Education to provide an annual report to the Governor and General Assembly on the condition and the needs of public education in the Commonwealth of Virginia. The annual report provides information on student and school academic achievement, the amendments to the Standards of Accreditation, and formal board actions that addressed issues related to legislation enacted by the 2000 General Assembly.

Mrs. Rogers made a motion that the Board waive first review to adopt the proposed annual report and that copies of the reports be sent to the Governor and members of the General Assembly. The motion was seconded by Mrs. Genovese and carried unanimously

First Review of Regulations Establishing the Career Switcher Alternative Route to Licensure

At the February 25, 1999 Board of Education meeting, the Board requested Department of Education personnel to review the concept of establishing a teacher alternative route to licensure for military personnel. This program for military personnel began with a three-week intensive institute, from July 10 to July 28, 2000, conducted concurrently in the Tidewater and the Northern Virginia areas. The program was applicable to all areas of endorsement except special education. Upon successful completion of the summer institute, candidates were issued an "eligibility license" from the Department of Education, which enabled them to seek employment. During the first

year of employment, the individuals will complete an induction year that includes the support of a mentor teacher and two weekend seminars each semester. The Board of Education received a report on the pilot programs during its November 30 board meeting.

On June 22, 2000, the Board of Education authorized the filing of the Notice of Intended Regulatory Action (NOIRA) to amend the *Licensure Regulations for School Personnel* by expanding the career switcher program to all professions. The notice to expand the program to other professional fields was published in the *Register* on November 6, 2000. The 30-day comment period on the NOIRA ended on December 7, 2000.

Dr. Thomas Elliott, assistant superintendent, Teacher Education and Professional Licensure at the Department of Education, said that the Board's regulations to amend and create an Alternative Career Switcher program for the military process has been completed and will become effective January 31, 2001. Amending the licensure regulations for school personnel will expand the career switcher alternative route to licensure to other career fields, including military retirees. Pilot career switcher alternative route to licensure programs to other professions will be conducted in the summer of 2001 and during the 2001-2002 academic school year.

The General Assembly appropriated funding to support 100 candidates in the career switcher program for the 2000-2001 academic school year. The funding for the 2000-2001 summer and academic school year was for military personnel only. Funds for the second year of the biennium will be available for other career fields. The funds include the summer intensive professional development component (classroom instruction, curriculum materials, and administrative support), training for mentors during the academic induction year, and incentive grants to veteran teachers serving as mentors for the program. Dr. Winston Odom, coordinator of the career switcher program at the Department of Education has received 310 requests for information about the summer program of 2001.

Dr. Elliott said that his office has received several requests for a longitudinal study of individuals graduating from the career switcher program. After a brief discussion, the Board agreed that it was too early to develop a longitudinal study comparing the graduates of the career switcher program with graduates of other traditional programs.

Mr. Christie made a motion for the Department of Education to notify institutions of higher learning, school divisions, and private institutions that they are eligible to offer the career switcher programs as long as they comply with the military regulations and are certified by the Department of Education. The motion was seconded and carried unanimously. The Board requested the Department to give a progress report at the April meeting.

Mrs. Genovese made a motion to waive first review and approve the proposed regulatory language for the public comment phase of the APA and authorize the continuation of the pilot programs for the summer of 2001 and 2001-02 academic school year. The motion was seconded by Senator Bell and carried unanimously.

First Review of Resolution to Amend the Charter of the Accountability Advisory Committee

Ms. Noble made a motion to waive first review and adopt the resolution to amend Article Two of the charter of the Accountability Advisory Committee. The motion was seconded by Mrs. Davidson and carried unanimously. The resolution reads as follows:

*Resolution to Amend the Charter of the Accountability Advisory Committee:
Expressing the Intent of the Board of Education to Include Members Having Knowledge and Experience in
the Education of Students with Disabilities*

Whereas, on March 23, 2000, the Board of Education adopted the charter of the Accountability Advisory Committee (Board of Education Resolution Number 2000-1); and

Whereas, Section 1 of Article Two of the charter specifies the number of members that shall be appointed to the Accountability Advisory Committee;

Now, Therefore, Be It Resolved that, by action of the Board of Education, Section 1 of Article Two of the charter for the Accountability Advisory Committee is hereby amended, as follows:

Section 1. Composition. The Committee shall consist of twenty-three (23) members and two Committee Co-Chairmen. Two of the twenty-three members shall have knowledge and experience in the education of children with disabilities. All initial members of the Committee and the Committee Co-Chairmen shall be appointed by the President of the Board and thereafter, all subsequent vacancies and appointments shall be made by the Board.

Be It Further Resolved that the Board of Education shall appoint such new members as soon as possible following the date of adoption of this resolution.

Adopted in Richmond, Virginia, This Eleventh Day of January in the Year 2001.

A motion was made to waive first review and accept for final review the nomination of the following persons to the Accountability Advisory Committee: Dr. Bob Mitchell, director of programs for exceptional children in Virginia Beach City Public Schools and Dr. Fred P. Orelve, professor of education at Virginia Commonwealth University and the executive director of the Virginia Institute for Developmental Disabilities, Virginia's university affiliated program. The motion was seconded and carried unanimously.

First Review of a Request for Approval of an Experimental or Innovative Program Involving Opening Prior to Labor Day

Mr. Schroder abstained from this issue because his law firm has provided legal counsel to the Virginia Hospitality and Travel Association. Mr. Christie also abstained for similar reasons. Ms. Nobel presided on this issue.

Mr. Charles Finley, assistant superintendent for accountability at the Department of Education, presented this item. The City of Virginia Beach is seeking continuing approval to open Seatack Elementary School prior to Labor Day and a new approval for Bettie F. Williams Elementary School for the 2001-2002 school year. The school division's calendar for these two schools will include a total of 206 instructional days and 10 non-teaching days for staff conferences, workdays, or professional development

Mrs. Rogers made a motion to waive first review and approve the request. The motion was seconded by Mrs. Davidson and carried unanimously. The resolution reads as follows:

*Resolution Granting Approval of an Experimental or Innovative Program
Involving Opening Prior to Labor Day*

WHEREAS, ' 22.1-79.1 of the *Code of Virginia* requires local school boards to set the school calendar so that the first day students are required to attend shall be after Labor Day, unless a waiver is granted by the Board of Education; and

WHEREAS, one of the conditions set forth in ' 22.1-79.1 of the *Code* for granting such a waiver is that the school is operating an experimental or innovative program approved by the Board pursuant to the provisions of 8 VAC 20-131-280.D of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* that is an instructional program offered on a year-round basis; and

WHEREAS, the school board of the city of Virginia Beach currently operates such a program at Seatack Elementary School and desires to initiate a year-round instructional program at Bettie F. Williams Elementary School for the 2001-02 school year; and

WHEREAS, the program proposed for Bettie F. Williams Elementary School is consistent with previously approved year-round programs approved by the Board;

NOW, THEREFORE BE IT RESOLVED THAT the Board approves the experimental or innovative programs involving instructional programs that operate on a year-round schedule and grants a waiver of the provisions of ' 22.1-79.1 of the *Code* to the school board of the City of Virginia Beach for Seatack Elementary School and Bettie F. Williams Elementary School for the school year 2001-02.

Adopted in Richmond, Virginia, This Eleventh Day of January in the Year 2001.

First Review of the Method of Calculating School Accountability Ratings

The *Guidelines Governing Certain Provisions of the Regulations Establishing Standards for Accrediting Public Schools in Virginia* include the following explanation of how school accountability (accreditation) ratings are calculated: "The passing rates on

assessments administered in schools shall be calculated by dividing the total number of students in a school who pass the assessments (numerator) divided by the total number of students who take the assessments (denominator) except that students who are re-tested and fail SOL tests in English and/or mathematics after participating in a remediation recovery program shall not be counted in the total number of students assessed.”

Currently, in schools that house multiple grade levels of Standards of Learning testing, except for schools housing both grades three and five and high schools housing grades 9-12, each grade level stands alone when calculating the school’s accreditation rating.

Mr. Finley said there are approximately forty-three different grade configurations in the schools in the state, and this action would affect 108 schools. Of those 108 schools, there are thirteen that house elementary, middle, and high school grades. In that case, these schools would need sixteen 70 percent passing rates to get full accreditation. Mr. Finley said that, potentially, there are another sixty-seven schools that would continue to be affected if they are not allowed to combine all the English, math, science, and history for school accountability purposes.

Mrs. Davidson made a motion to waive first review and adopt the resolution. The motion was seconded by Mrs. Rogers and carried unanimously. The resolution reads as follows:

*Resolution of the Board of Education
Regarding the Method of Calculating School Accountability Ratings*

WHEREAS, the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* (8 VAC 20-131-10 et. seq.) prescribe requirements for school accountability including the manner in which accreditation ratings are calculated; and

WHEREAS, in accordance with 8 VAC 20-131-280.C.2 of those regulations, the Board of Education is required to prescribe the manner in which accreditation ratings are calculated; and

WHEREAS, there is a disparity in calculating ratings for schools that administer multiple levels and/or subject areas of Standards of Learning tests; and

WHEREAS, the Board of Education has adopted guidelines explaining how accreditation ratings are calculated which say, in part: “The passing rates on assessments administered in schools shall be calculated by dividing the total number students in a school who pass the assessments (numerator) divided by the total number of students who take the assessments (denominator)...”; and

WHEREAS, the Board of Education is desirous of eliminating the disparity between schools in calculating accreditation ratings;

NOW THEREFORE BE IT RESOLVED THAT the Board of Education prescribes, for schools administering multiple grades or levels of Standards of Learning tests where the passing rate requirement is the same in each academic area, that the accreditation rating be calculated by combining the results of all levels of tests in each subject area administered in the school into one passing rate per subject area; and

BE IT FURTHER RESOLVED THAT the School Performance Report Card required by 8 VAC 20-131-270 of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* will continue to report student performance on Standards of Learning tests by individual grade levels and/or subject areas as appropriate to the school.

Adopted in Richmond, Virginia, This Eleventh Day of January in the Year 2001.

First Review of Models/Programs that Include Instructional Methods to Satisfy Provisions in Regulations Establishing Accrediting Standards for Public Schools in Virginia

The revised *Regulations Establishing Accrediting Standards for Public Schools in Virginia* (SOA), effective September 28, 2000, require schools accredited with warning in English or mathematics to adopt and implement instructional methods that have a proven track record of success at raising student achievement.

The Board of Education is required to publish a list of recommended instructional methods, which may be amended from time to time. Prior to or concurrently with adopting any model/program a school is expected to align its curriculum with the Standards of Learning.

Dr. Patricia Wright, assistant superintendent for instruction at the Department of Education, discussed with the Board the proposed criteria for recommended models/programs. After this discussion, Mr. Christie made a suggestion that the wording for criteria #1 be changed to “experience-based” instead of “evaluation-base” because the Board is looking for proven track records and not concepts.

The Board waived first review and a motion was made to adopt the proposed criteria and list of instructional models/programs. The resolution reads as follows:

*Resolution of the Board of Education
Models/Programs that Include Instructional Methods to Satisfy Provisions
In Regulations Establishing Accrediting Standards for Public Schools in Virginia*

WHEREAS, the *Regulations Establishing Accrediting Standards for Public Schools in Virginia* (September 28, 2000) require schools accredited with warning in English or mathematics to adopt and implement an instructional method that has a proven track record of success at raising student achievement in those areas as appropriate; and

WHEREAS, these regulations require the Board of Education to publish a list of recommended instructional methods approved for implementation; and

WHEREAS, the Board of Education has proposed criteria for identifying and selecting models/programs that include instructional methods;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education that the following selection criteria be approved;

Criteria for Recommended Models/Programs

1. Experience-based evidence of effectiveness: Has the model/program been successfully implemented with low achieving students? Is there convincing documentation, through reliable measures or practical experiences before and after the intervention, that educationally significant improvement in student achievement occurred?
2. Implementation: Does the program explain the essential ingredients necessary to make the program fully operational, including estimates of the costs, with respect to time and money, of implementation?
3. Replicability: Has the model/program been successfully implemented with low achieving students in multiple locations?
4. Correlation with or adaptability to the Virginia Standards of Learning in English or mathematics: Does the content of the model/program correlate with the Virginia Standards of Learning in English or mathematics? Can the content of the model/program be adapted to support the Virginia Standards of Learning?
5. Capacity for technical assistance: Do the program managers have the capacity, in terms of technical assistance, to provide the staff development, consultation, and support necessary for successful implementation in a number of Virginia schools?

BE IT FURTHER RESOLVED that the attached models/programs identified be recommended as instructional methods acceptable for use by schools accredited with warning in English or mathematics.

Adopted in Richmond, Virginia, This Eleventh Day of January in the Year 2001.

The full text of the models/programs that include instructional methods that have proven to be successful with low achieving students follows:

**Models/Programs that Include Instructional Methods That Have Proven
to Be Successful with Low Achieving Students**

Disclaimers:

1. Recommendation of instructional methods or models/programs with a proven track record is not intended as a guarantee that the program will be successful as implemented in a particular school. Prior to or concurrently with adopting any model/program, a school is expected to align its curriculum with the Standards of Learning. School divisions are permitted to choose instructional methods or models/programs that are not recommended so long as they meet the Board of Education's criteria.
2. Some of the instructional models/programs have an associated textbook that may not be on the list of instructional materials reviewed or recommended as part of the state textbook adoption process. Recommendation of a model or instructional method should not be interpreted as endorsement of the associated textbook materials. Before adopting any model/program with associated materials, the school should determine whether there is sufficient Standards of Learning correlation for the grade level or course where the method will be used.
3. Products and services on the list may not be available in all areas of the commonwealth. School divisions are responsible for negotiating contracts with vendors for products or services.

**Models/Programs that Include Instructional Methods
That Have Proven to Be Successful with Low-Achieving Students**

The revised *Regulations Establishing Accrediting Standards for Public Schools in Virginia* (SOA), effective September 28, 2000, require schools accredited with warning in English or mathematics to adopt

and implement instructional methods that have a proven track record of success at raising student achievement. The Board of Education is required to publish a list of recommended instructional methods, which may be amended from time to time. The following is a list of models/programs that incorporate instructional methods that have proven to be successful in working with low achieving students. Prior to or concurrently with adopting any model/program a school is expected to align its curriculum with the Standards of Learning.

School divisions are permitted to choose instructional methods or models/programs that are not on the Board of Education's published list so long as they meet the following criteria.

Criteria for Recommended Models/Programs

1. **Experience-based evidence of effectiveness:** Has the model/program been successfully implemented with low achieving students? Is there convincing documentation, through reliable measures or practical experiences before and after the intervention, that educationally significant improvement in student achievement occurred?
2. **Implementation:** Does the program explain the essential ingredients necessary to make the program fully operational, including estimates of the costs, with respect to time and money, of implementation?
3. **Replicability:** Has the model/program been successfully implemented with low achieving students in multiple locations?
4. **Correlation with or adaptability to the Virginia Standards of Learning in English or mathematics:** Does the content of the model/program correlate with the Virginia Standards of Learning in English or mathematics? Can the content of the model/program be adapted to support the Virginia Standards of Learning?
5. **Capacity for technical assistance:** Do the program managers have the capacity, in terms of technical assistance, to provide the staff development, consultation, and support necessary for successful implementation in a number of Virginia schools?

**Models/Programs that Include Instructional Methods
That Have Proven to Be Successful with Low-Achieving Students**

Content-Based Models/Programs	CSRD Model*	Externally Recommended	Contact Information
Direct Instruction	X		<p>Bob Fox National Institute for Direct Instruction PO Box 11248 Eugene, OR 97440 Phone: 877-485-1973 or 541-485-1973 Fax: 541-683-7543 Web site: http://www.nifdi.org</p> <p>Bryan Wickman Association for Direct Instruction P.O. Box 10252 Eugene, OR 97440 Phone: 541-485-1293 Fax: 541-683-7543 Web site: http://www.adihome.org</p> <p>Kendra Feinberg JP Associates 131 Foster Avenue Valley Stream, NY 11580 Phone: 516-561-7803 Fax: 516-561-4066 Web site: http://www.jponline.com</p>
Success for All	X		<p>Success for All 200 West Towsontown Boulevard Baltimore, MD 21204-5200 Phone: 800-548-4998 Fax: 410-324-4444 E-mail: sfa@successforall.net Web site: http://www.successforall.net</p>
Modern Red Schoolhouse	X		<p>Karen White Production Manager Modern Red Schoolhouse 208 23rd Avenue North Nashville, TN 37203 Phone: 615-320-8804 Fax: 615-320-5366 E-mail: kwhite@mrsh.org Web site: http://www.mrsh.org</p>

Content-Based Models/Programs	CSRD Model*	Externally Recommended	Contact Information
Roots and Wings	X		Roots & Wings 200 West Towsontown Boulevard Baltimore, MD 21204-5200 Phone: 800-548-4998 Fax: 410-324-4444 E-mail: sfa@successforall.net Web site: http://www.successforall.net
Core Knowledge	X		Constance Jones Director of School Programs Core Knowledge Foundation 801 East High Street Charlottesville, VA 22902 Phone: 804-977-7550 Fax: 804-977-0021 E-mail: jonescore@aol.com Web site: http://www.coreknowledge.org
Cooperative Integrated Reading and Composition (CIRC)	X		Dorothy Sauer CIRC Program Center for Social Organization of Schools 3505 North Charles Street Baltimore MD 21218 Phone: 1-800-548-4998 Fax: 410-516-6671 Web site: http://www.successforall.com
Breakthrough to Literacy	X		Trudy Larson 7651 Clifton Road Fairfax Station, VA 22039 Phone: 703-323-9306 Fax: 703-323-9306 Web site: http://www.earlyliteracy.com
National Writing Project (teacher training project)	X		Richard Sterling Executive Director National Writing Project 5511 Tolman Hall, #1670 University of California Berkeley, CA 94720 Phone: 510-642-0963 Fax: 510-642-4545 E-mail: nwp@socrates.berkeley.edu Website: http://www.-writingproject.org

Content-Based Models/Programs	CSRD Model*	Externally Recommended	Contact Information
Saxon Mathematics		X	Saxon Publishers, Inc. 2450 John Saxon Blvd. Norman, OK 73071 Phone: 800-284-7019 Fax: 405-360-4205 Web site: http://www.saxonpub.com
Cortez Management Mathematics Lab System		X	Cindy Hyman Vice President Cortez Management 100 Bridge St., Bldg. A Hampton, VA 23669 Phone: 757-722-2035
Open Court Reading		X	Lisa Popek 4400 Newport Drive Richmond, VA 23227 Phone: 804-264-6199 Web site: http://www.sra4kids.com Mary Ann Harris 1443 Washington Blvd. Huntington, W. VA 25701 Phone: 304-697-5907

*Comprehensive School Reform Demonstration Program (CSRD): As part of the federally funded CSRD program, the Virginia Department of Education has awarded competitive grants to school divisions to implement these research-based models in specific Virginia schools.

Informational Report from Task Force on Adult Education and Literacy

In April 2000, the Board created a task force to examine issues in adult education and literacy. Mrs. Audrey Davidson and Mr. Mark Emblidge, chairman of the Richmond City School Board, are co-chairs of the Task Force on Adult Education and Literacy. Mrs. Davidson also recognized Dr. Yvonne Thayer, director of adult education at the Department of Education, for her assistance. Other members of the task force included practitioners, legislators, business representatives, a community college president, and citizens. The task force has heard presentations from various agencies that partner with Department of Education. Task force members have also talked with adult education representatives from Kentucky, Pennsylvania, and North Carolina.

The Board received the interim report from the Task Force on Adult Education and Literacy.

Informational Report on SOL Web-based Technology Initiative

The Web-based SOL Technology Initiative was originally proposed by Governor Gilmore and subsequently recommended for funding by the General Assembly. In support of the goals of the initiative, \$113,820,000 is included in the Governor's 2000-2002 biennium budget. To participate in this program, divisions must have completed an "Intent to Participate" statement by August 1, 2000, and a "Plan for the Use of the Funds" by November 1, 2000. Divisions that meet these requirements will receive \$26,000 per school in the first year of the biennium and \$26,000 per school in the second year. Further, each school division will receive an additional \$50,000 each year. Funds will come from the Virginia Public School Authority (VPSA) technology initiatives. Divisions will be required to provide a 20 percent local match, and at least 25 percent of that match must be used to train teachers in the use of technology.

The purpose of this initiative is to use Web-enabled systems to improve Standards of Learning instructional, remedial, and testing capabilities of high schools. Funding for this program is targeted to reach three general goals in each high school. The goals are: providing student access to computers with a ratio of one computer for every five students; creating Internet-ready local area network capability in every school; and assuring adequate high speed, high bandwidth capability for instructional, remedial, and testing needs.

Dr. DeMary recognized Cam Harris for also working with this initiative. Dr. DeMary said, "This is a highly visible project across the nation and is an opportunity for Virginia to make a positive contribution to the use of technology in our schools."

Mr. Schroder congratulated Dr. DeMary for her leadership in this initiative.

PUBLIC COMMENT

There was no one present for public comment.

DISCUSSION OF CURRENT ISSUES

There was no discussion of current issues.

EXECUTIVE SESSION

Ms. Noble made a motion to go into executive session under *Virginia Code* Section 2.1-344.A.1 specifically to discuss personnel matters related to licensure. The motion was seconded by Mrs. Rogers and carried unanimously. The Board adjourned for Executive Session at 11:10 a.m.

Ms. Noble made a motion that the Board to reconvene in open session. Mrs. Rogers seconded the motion. The Board reconvened at 11:15 a.m.

Ms. Noble made a motion that the Board certify by roll call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the executive session to which this certification motion applies, and (2) only such public business matters as were identified in the motion convening in the executive session were heard, discussed or considered by the Board. The motion was seconded by Mrs. Genovese and carried unanimously.

Board Roll Call:

Susan Genovese - yes
Ruby Rogers - yes
Kirk Schroder - yes
Susan Noble - yes
J. Brandon Bell - yes
Audrey Davidson - yes

Ms. Noble made the motion to accept the superintendent's recommendations for:

Case #1 – to approve the issuance of a license

Case # 2 – to approve the issuance of a license

ADJOURNMENT

There being no further business of the Board of Education and the Board of Vocational Education, Mr. Schroder adjourned the meeting at 11:16 a.m.

President

Secretary